

## Home-School Agreement

We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school and is related to the following legislation:

- School Standards and Framework Act 1998
- Equality Act 2010

The following documentation is also related to this policy:

- Home-School Agreements: Guidance for Local Authorities and Governing Bodies (DfE)
- Equality Act 2010: Advice for Schools (DfE)
- Race Disparity Audit - Summary Findings from the Ethnicity Facts and Figures Website (Cabinet Office)

We believe it is our duty as stated in the School Standards and Framework Act 1998 to have in place a home-school agreement and parental declaration. A home-school agreement is a statement explaining the school's aims and values, the school's responsibilities towards its pupils who are of compulsory school age, the responsibility of each pupil's parents and what the school expects of its pupils.

We have consulted with all parents before adopting the present home-school agreement. Further consultation will take place if there is a need to revise the present agreement.

We have high expectations for all pupils who attend this school and we believe a home-school agreement provides a sound foundation for establishing effective working partnerships between home and school.

We understand that the contents of a home-school agreement must cover the ethos of the school, attendance, punctuality, discipline, behaviour and homework.

We will ensure parents receive a copy of the home-school agreement once they have signed it but must be made aware that if they refuse to sign they will still have to abide by the school rules. No sanctions will be taken against any parent if they refuse to sign.

We believe that pupils should be given the opportunity to also sign the agreement if they understand its contents and are prepared to accept what is expected of them.

We will ensure that the home-school agreement is updated every two years after undertaking surveys with parents, school personnel, pupils.

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

## **Assess Education**

We all have a responsibility to ensure equality permeates in to all aspects of school life and that everyone is treated equally irrespective of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation. We want everyone connected with this school to feel safe, secure, valued and of equal worth.

We acknowledge the findings of the Race Disparity Audit that clearly shows how people of different ethnicities are treated across the public services of health, education, employment and the criminal justice system.

The educational section of the audit that covers: differences by region; attainment and economic disadvantage; exclusions and abuse; and destinations, has a significant importance for the strategic planning of this school.

We aim to be judged at least good in all school inspections by ensuring that standards for all pupils are higher than schools of a similar size and that standards continue to improve faster than the national trend. We believe we will achieve this by having in place a home-school agreement that all parents and pupils have signed up to.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

### **Aims**

- To share good practice within the school and with other schools.
- To ensure compliance with all relevant legislation connected to this policy.
- To work with other schools and the local authority to share good practice in order to improve this policy.

### **Responsibility for the Policy and Procedure**

#### **Role of the Headteacher and Senior Leadership Team**

The Headteacher and the Senior Leadership Team will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- ensure all parents and pupils are given the opportunity to sign the home-school agreement;
- ensure the agreement is updated every two years after consultation with parents and pupils;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- make effective use of relevant research and information to improve this policy;
- monitor the effectiveness of this policy by speaking with pupils, school personnel, parents

#### **Role of School Personnel**

School personnel will:

## **Assess Education**

- comply with all aspects of this policy;
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- show respect for all members of the school community;
- develop positive working relationships with pupils, school personnel, parents
- plan and deliver good to outstanding lessons;
- have expectations of their pupils;
- achieve high standards;
- celebrate the success of pupils in lessons
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- promote good behaviour;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community.

## **Role of Pupils**

Pupils will:

- be aware of and comply with this policy
- be polite and well behaved at all times;
- show consideration to others;
- talk to others without shouting and will use language which is neither abusive nor offensive;
- listen carefully to all instructions given by the teacher;
- ask for further help if they do not understand;
- learn to take pride in their work;
- produce work of a high standard;
- participate fully in all lessons;
- participate in discussions concerning progress and attainment;
- hand in homework properly completed and on time;
- treat others, their work and equipment with respect;
- support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- obey all health and safety regulations in all areas of the school;
- co-sign and abide by the Home School Agreement;
- liaise with the school council make suggestions about improving school behaviour;
- take part in questionnaires and surveys.

## **Role of Parents/Carers**

Parents/carers will:

- be aware of and comply with this policy;
- be encouraged to take an active role in the life of the school by attending:
  - parents and open evenings
  - parent-teacher consultations
  - fundraising and social events

### **Assess Education**

- be encouraged to work in school as volunteers;
- be encouraged to organise after school clubs or groups;
- be asked to take part periodic surveys conducted by the school;
- ensure regular and punctual attendance;
- notify school on the first day of pupil absence;
- encourage effort and achievement;
- encourage completion of homework and return it to school;
- provide the right conditions for homework to take place;
- expect their child to hand in homework on time;
- join the school in celebrating success of their child's learning;
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school.

### **Raising Awareness of this Policy**

We will raise awareness of this policy via:

- the School Handbook/Prospectus
- the school website
- the Staff Handbook
- meetings with parents
- school events
- meetings with school personnel
- communications with home
- reports
- information displays in the main entrance

### **Training**

All school personnel:

- have equal chances of training, career development and promotion
- receive training on induction which specifically covers:
  - All aspects of this policy
  - Ethos
  - Admissions
  - Attendance and Truancy
  - Pupil Behaviour and Discipline
  - Dress Code
  - Homework
  - Parent-Teacher Consultations
  - School Prospectus
  - Equal opportunities
  - Inclusion
- receive periodic training so that they are kept up to date with new information
- receive equal opportunities training on induction in order to improve their understanding of the Equality Act 2010 and its implications

### **Equality Impact Assessment**

### **Assess Education**

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school. (See Initial Equality Impact Assessment)

### **Monitoring the Implementation and Effectiveness of the Policy**

The practical application of this policy will be reviewed annually or when the need arises.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented.

### **Linked Policies**

- Admissions
- Attendance and Truancy
- Dress Code
- Ethos
- Homework
- Parent Involvement (Engagement)
- Parent-Teacher Consultations
- Pupil Behaviour and Discipline
- School Prospectus

### **See Appendices Documents section on Policies for Schools Website**

- Frequency of Policy Monitoring
- Monitoring Implementation and Policy Effectiveness Action Plan
- Initial Equality Impact Assessment
- Policy Evaluation
- Policy Approval Form

<b>Headteacher:</b>	D.Robinson	<b>Date:</b>	11 <sup>th</sup> April 2018
		<b>Date:</b>	11 <sup>th</sup> April 2019

## Assess Education

### Home-School Agreement

Name of Pupil	Group

The aim of our school is:

To include everyone, staff, pupils, pupils, parents and the wider community in providing a caring, stimulating environment which enables everyone to feel valued and achieve their full potential.

This goal will only be achieved if:

- there is a shared commitment by pupils and parents and the school
- a high quality education is provided as the right of every child
- effective learning is achieved by positive discipline

We ask you to share with us a commitment to a quality experience for your child.

#### Pupil and Parent Expectation of our School

The school will provide:

We will:

- provide a safe, well ordered and caring environment where learning can take place
- provide a place where each pupil is valued as an individual
- maintain a happy and enjoyable school ethos
- follow the Every Child Matters outcomes for all our pupils
- provide access to broad and balanced curriculum
- provide a range of opportunities and challenges to enable pupils to achieve their full potential
- provide regular information about progress and performance
- provide opportunities to express views on wider school issues
- provide work of a suitable standard for each child so that they can engage with the work and be challenged by it
- provide opportunities for parents to discuss their child's progress, conduct and achievements and to provide an annual written report
- listen to any parental concerns and we will act upon them

#### The School's Expectations of Parents and Pupils

We expect you to:

- ensure regular and punctual attendance
- notify school on the first day of absence
- have holidays in term time and authorised by school
- encourage effort and achievement
- encourage completion of homework and return it to school

### **Assess Education**

- provide the right conditions for homework to take place
- hand in homework on time
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school
- participate in discussions concerning progress and attainment

### **Code for Classroom Behaviour**

- Listen carefully to all instructions given by the teacher
- Ask for further help if you do not understand
- Raise your hand before speaking
- Participate fully on all lessons
- Treat others, their work and equipment with respect
- Talk to others without shouting, use language which is neither abusive nor offensive
- Hand in homework properly completed and on time

### **Out of Class Conduct**

- Pupils should always act in ways, which bring credit to the school
- Pupils should behave in an appropriate manner at lunch times
- Pupils should not bring valuable items in to school as school cannot be responsible for their safety.
- Pupils should remain litter free

I/we agree to support all the issues contained within the Home School Agreement			
<b>Parent/Carer</b>		<b>Date</b>	
<b>Headteacher</b>		<b>Date</b>	
<b>Pupil</b>		<b>Date</b>	